4000-01

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

FR Oublication Date-June 7, 2010

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503, be faxed to (202) 395-5806 or emailed to oira submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated:

JUN Q 2 2010

James Hyler, Acting Director

Information Collection Clearance Division Regulatory Information Management Services

Office of Management

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Institute of Education Sciences

Type of Review: New

Title: Identifying Potentially Successful Approaches to Turning Around Chronically Low Performing

Schools

Frequency: Once

Affected Public:

Individuals or household

Reporting and Recordkeeping Hour Burden:

Responses: 1,746

Burden Hours: 743

Abstract: This study seeks to identify schools that have achieved rapid improvements in student outcomes

in a short period of time; illuminate the complex range of policies, programs, and practices used by these

turnaround schools; and compare them to strategies employed by not improving, chronically low-

performing schools. The ultimate goal of the study is to specify replicable policies, programs, and practices

that hold greatest promise for further rigorous analysis. To this end, the study will collect data from school

principals as well as school staff through a web-based and telephone survey and on-site interviews in

selected schools. The data will be used by the U.S. Department of Education to identify policies, programs,

and practices associated with school turnaround that can be rigorously tested in a future impact evaluation

study.

Requests for copies of the information collection submission for OMB review may be accessed from

http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number

4260. When you access the information collection, click on "Download Attachments" to view. Written

requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW,

LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address

ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information

collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to

ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the

Federal Information Relay Service (FIRS) at 1-800-877-8339.

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